



January Kindergarten Everyday Math Home Links

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|---|---|---|--|---|--|---|
| | Count by 10's to 100. Use your number grid for help. | How many steps from the kitchen to a bedroom? Write the number in the air or on someone's back. | Get a handful of coins and pick out the dimes. How many are there? | Count backwards from 15 to 0. Use your number grid for help. | Make a pattern with spoons and forks. Use at least 4 of each. |  |
| | How many days are in one week? How many days are in January? Use the calendar for help. | Look at your number grid. What number comes after 20, after 24, after 28? | How old are you? "Noodle Knock" your age. How old will you be next year? | Look at your number grid. What number comes before 22, 25, 29? | Count up to 40 or as high as you can go. Use the number grid for help. | |
| | Count to 50 or as high as you can. Use your number grid for help. | Count the number of doors in your house. Write the number in the air. | Tell someone your phone number. Write it in the air or on paper. | Count by 5's to 25. Use your number grid for help. | Count how many white things are in your refrigerator. Write the number in the air or on paper. | |
| | Get some pennies and nickels. Make a pattern. | Show 5 fingers on one hand. Show 3 fingers on the other. How many all together? | Count to 60 or as high as you can. Use your number grid for help. | Find 4 things in your kitchen that are shaped like a rectangle. | Count backwards from 15 to 0. Use the number grid for help. | |
|  | Skip count by 2's to 10. Use your number grid for help. | Count to 70 or as high as you can. Use your number grid for help. | Get a handful of coins and pick out the dimes. How many are there? | How many days are in one week? How many days are in January? Use the calendar for help. | Count how many white and green things are in your refrigerator. Write the number in the air or on paper. | |

Please note: If any of these activities are too difficult or too easy for your child, consider modifying or adjusting the numbers to better reflect his or her needs.

Number Grid

| | | | | | | | | | |
|------------|------------|------------|------------|-----------------|------------|------------|------------|------------|-----------------|
| | | | | | | | | | 0 |
| 1 | 2 | 3 | 4 | ★ 5 | 6 | 7 | 8 | 9 | ★ 10 |
| 11 | 12 | 13 | 14 | ★ 15 | 16 | 17 | 18 | 19 | ★ 20 |
| 21 | 22 | 23 | 24 | ★ 25 | 26 | 27 | 28 | 29 | ★ 30 |
| 31 | 32 | 33 | 34 | ★ 35 | 36 | 37 | 38 | 39 | ★ 40 |
| 41 | 42 | 43 | 44 | ★ 45 | 46 | 47 | 48 | 49 | ★ 50 |
| 51 | 52 | 53 | 54 | ★ 55 | 56 | 57 | 58 | 59 | ★ 60 |
| 61 | 62 | 63 | 64 | ★ 65 | 66 | 67 | 68 | 69 | ★ 70 |
| 71 | 72 | 73 | 74 | ★ 75 | 76 | 77 | 78 | 79 | ★ 80 |
| 81 | 82 | 83 | 84 | ★ 85 | 86 | 87 | 88 | 89 | ★ 90 |
| 91 | 92 | 93 | 94 | ★ 95 | 96 | 97 | 98 | 99 | ★ 100 |
| 101 | 102 | 103 | 104 | ★ 105 | 106 | 107 | 108 | 109 | ★ 110 |